

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Abernethy School K-5  
August 31, 2009

## Site Accessibility

Parking	No on-site parking is available. Existing Drop-off Only zone along SE Elliott Street, with specific hours. Otherwise, no parking is allowed along any of the school side curbs along SE Elliott, Birch or Orange Streets due to their narrow width. General neighborhood parking is allowed on the opposite sides of those streets. Arrange with the City to provide an accessible parking stall on the street nearby, with signage, curb cut(s), detectable warnings and striped access route across the vehicular way as needed.
Exterior Ramp	One existing accessible ramp exists at the northwest building entry adjacent to the children's play area and gardens. The ramp is fully compliant.

## Accessible Route & Features

Pedestrian Routes	Accessible routes to the northwest accessible building entry from SE Elliott and SE Birch are fully compliant for striping, curb cuts, detectable warnings at street curbs, etc.
Elevator	Add (1) elevator for access to the second floor. A suggested location is at the north end of the main corridor, outside the building next to Classroom 3. The ground floor exit enclosure could be extended to include the new elevator lobby. Upstairs would be on the exterior of Classroom 18. These stairs (1 of 6 in this bldg) would be sacrificed at the second floor for level access to the elevator. The stairs at the ground floor would have to be modified to allow level elevator access and partial stairs to continue to grade. Any alternate elevator location would sacrifice classroom space since this school plan is "locked" in by classrooms, staircases or restrooms all the way around it's perimeter.
Handrails	Provide a double handrail at the stair across the corridor from the office (approximately 128 lf of rail.)
Nurses Room	Provide a 3-foot door with lever handle hardware.
Student Services Resource Room	Provide with lever handle hardware.
Stage	Add a ramp at the back of stage area in lieu of existing stairs.
Classroom doors	Provide all classrooms with lever handle hardware, including the Portables.

## Plumbing Elements

Second Floor Restroom, Boys SW corridor	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Replace door with compliant entry for width and clearances.
Second Floor Restroom, Girls SW Corridor	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Replace door with compliant entry for width and clearances
Second Floor,	Revise restroom, remove a water closet and partitions and provide



Unisex outside 13A	accessible toilet , grab bars, clearances, lavatory and accessories within reach ranges. Replace door with compliant entry for width and clearances
Drinking Fountains	Verify that drinking fountain opposite Classroom 13 complies with accessibility standards. Verify that any classroom drinking fountains comply with accessibility standards, including any sink mounted founts.
Sink	Provide an accessible sink at the art classroom (2?)

#### Communication Elements

Lunch Room	Provide assisted listening devices.
Auditorium	Provide assisted listening devices.
Signage	Provide accessible signage at new restrooms and common spaces on the second floor. If signage is provided at classrooms, provide accessible signage.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?

#### Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	North play area. Verify and test existing play structure safety surfacing. Mulch must be solid enough to allow wheelchair access.
Play Structure	Verify compliance of existing play structure, and modify if needed to allow access.

#### Field Notes:

1. Play area, gardens and gazebo are shared with Hosford/Abernethy Neighborhood Association.

